

Person of Significance Class Presentation

Students will choose an individual whom they admire from one of the ten units covered throughout this class. They will research this individual and create a 10-15 minute class presentation to help their fellow students understand the significance of the person they have chosen. Ideally, students will choose an individual that may not be well known, but that contributed significantly to humankind during a distinct period of US History. This individual could have been an advocate for human rights, an artist, a scientist, an advocate for the marginalized, etc. It is ultimately up to the student to choose someone that they personally feel is inspiring and that they would like to learn more about. The presentation should include a visual of some sort (powerpoint, posterboard, etc.) that helps the class understand the significance of the person they chose. Students will essentially be “teaching” the class, and their presentation can include group activities or other ways to get the class engaged in the discussion. Creativity is essential, and students are free to choose a presentation format that they feel best conveys the necessary information.

Students will submit their top three choices, along with the Unit in which they are covered, by the second class period. The instructor will email parents before the third class period to confirm which individual the student will be presenting on and when their presentation will take place.